

CAPE AREA PANEL STUDY (CAPS)

Wave 2a (2003)

Please note: questionnaire contains fictional examples used to illustrate preloading used to facilitate fieldwork

INSTRUCTIONS TO INTERVIEWER: Here are the details we recorded last year for this young person. It is possible that the information was incorrect, or that the young person has moved since last year.

A.1	Name	
A.2	Community	
A.3	Address	
A.4	Telephone: Work	
A.5	Telephone: Home	
A.6	Cell phone	
A.7	Email	
A.8	Nicknames	
A.11	School	
A.12	Workplace	
	Contact names and addresses: see attached photocopy of page from original questionnaire	

A.13	Personid	12345678901
A.14	EA	1234567

INSTRUCTIONS TO INTERVIEWER: Record here the details of your visits to this home address:

	Visit	Visit 1	Visit 2	Visit 3	Visit 4	Visit 5	Visit 6
A.15	Date						
A.16	Time						
A.17	Outcome (see codes below)						

Codes for outcomes:

1	Completed	4	partially completed
2	young person not available	5	other (specify)
3	refused		

A.18	Interviewer name		Interviewer code <i>w2a_intvcode</i>				
A.19 <i>w2y_intvday w2y_intvmth w2y_intvyr</i>	Date interview completed						
A.20	Checked by						
A.21	Date checked						

CAPE AREA PANEL STUDY (CAPS)

Wave 2a (2003)

INTERVIEWER READ OUT: Last year you took part in the Cape Area Panel Survey. We would like to ask you some more questions. Please take a look at this information sheet and decide if you are happy to continue participating in the study.

A.0 <i>w2y_intv_start</i>	INTERVIEWER INSTRUCTION: Record time at start of interview.			:			24 hour clock
------------------------------	--	--	--	---	--	--	---------------

LAST YEAR YOU GAVE US THE FOLLOWING INFORMATION: PLEASE CONFIRM THAT IT IS STILL CORRECT, OR PROVIDE THE CORRECT INFORMATION:																							
A.1	Name																						
A.2	Community																						
A.3	Address																						
A.4	Telephone: Work																						
A.5	Telephone: Home																						
A.6	Cell phone																						
A.7	Email																						
A.8	Nicknames																						
A.9 <i>w2y_bmonth</i> <i>w2y_byr</i>	What is your date of birth?	<table border="1"> <tr> <td></td><td></td> <td>/</td> <td></td><td></td> <td>/</td> <td>1</td><td>9</td> <td></td><td></td> </tr> <tr> <td>D</td><td>D</td> <td></td> <td>M</td><td>M</td> <td></td> <td>Y</td><td>Y</td> <td>Y</td><td>Y</td> </tr> </table>			/			/	1	9			D	D		M	M		Y	Y	Y	Y	Don't know <input type="checkbox"/>
		/			/	1	9																
D	D		M	M		Y	Y	Y	Y														
A.10 <i>w2y_mov</i>	INTERVIEWER INSTRUCTION: IF THE RESPONDENT SAYS HE/SHE IS AT A DIFFERENT ADDRESS THAN LAST YEAR (A3 ABOVE), ASK: You have given us a different address. Is this because...	1. You have moved residence? 2. You have <u>not</u> moved, but the previous information was incorrect?	Go to module B Go to module C																				

Codes for months (A.9)					
1	January	5	May	9	September
2	February	6	June	10	October
3	March	7	July	11	November
4	April	8	August	12	December

Module B. Information about new residence

INTERVIEWER INSTRUCTION: ONLY COMPLETE THIS MODULE IF THE RESPONDENT HAS MOVED RESIDENCE SINCE LAST INTERVIEW

B.1	INTERVIEWER: Record main material used for the walls of this residence.	ONE MENTION ONLY.	
		Traditional materials (mud, brick, duka)	1
		Temporary shack (plastic, cardboard, plywood)	2
		Permanent shack (corrugated iron, mixed brick, zinc)	3
		Permanent building (brick, block)	4
		Other	5
B.2	INTERVIEWER: Record main material used for the roof of this residence.	ONE MENTION ONLY.	
		Traditional materials (thatch)	1
		Temporary shack (plastic, cardboard, plywood)	2
		Permanent without guttering (corrugated iron, tile, asbestos)	3
		Permanent with guttering (corrugated iron, tile, asbestos)	4
		Other	5
		Don't know	9
B.3	How many rooms are in this residence? Include all bedrooms, living rooms, kitchens, lounges, dining rooms as well as backyard shacks if they are part of the household. Exclude bathrooms, toilets and passages.	WRITE IN THE NUMBER: Rooms	
B.4	Does the family own or rent this residence?	ONE MENTION ONLY.	
		Own	1
		Rent	2
		Other	3
		Don't know	9
B.5	What is the most often used source of drinking water in this residence?	ONE MENTION ONLY.	
		Piped – Internal	1
		Piped – Yard tap	2
		Piped – Public Tap/Kiosk (free)	3
		Piped – Public Tap/Kiosk (paid for)	4
		Other (SPECIFY):	5
B.6	What kind of toilet does this residence have?	ONE MENTION ONLY.	
		Flush toilet	1
		Pit latrine	2
		Bucket toilet	3
		Chemical toilet	4
		None	5
B.7	Is this residence connected to an electricity supply?	Yes	1
		No	2
B.8	Does anyone buy paraffin for lighting, heating or cooking in this residence?	Yes	1
		No	2
		Don't know	9

B.9	When you moved residence recently did you...	ONE MENTION ONLY	
		Move alone into a new household	01
		Move with your dependents	02
		Move with parents or guardians from your previous household	03
		Other (give explanation)	04
		Don't know	99
B.10	What were the main reasons for your move? Interviewer: Do Not read out.	MULTI-MENTIONS POSSIBLE. CIRCLE ALL THAT APPLY	
		Moved due to reasons related to schooling	01
		Moved in order to try to find work	02
		Because a job required a change of residence	03
		Because of a dispute with other member(s) of the household	04
		Because of the break-up of a marriage or relationship	05
		Because of a new marriage or partnership	06
		Because of an eviction from a previous residence	07
		Because I could no longer afford to live at my previous residence	08
		Because of the violence and crime in my previous neighbourhood	09
		Because I had the means to move to a better neighbourhood	10
		Other (specify)	11
		Don't know	99
B.11	Was this move on behalf of yourself, or another household member such as a spouse, parent/guardian, or dependent?	ONE MENTION ONLY	
		Myself	1
		Spouse	2
		Parent/guardian	3
		Dependent	4
		Other	5
		Don't know	9

Module C: Household roster

Last year we were told that you lived with the following people. Do any of these people usually live with you now, here at this address? By 'usually', we mean that they lived here for more than 15 out of the last 30 days. If not, can you please tell us why not. Please correct any information that is incorrect.

LINE NUMBER	NAME OF PERSON	RESIDENT HEAD OF HOUSEHOLD	AGE LAST YEAR	YEAR OF BIRTH	SEX	RELATIONSHIP TO YOU	DOES THIS PERSON USUALLY LIVE IN THE HOUSEHOLD NOW?	IF THE PERSON DOES NOT USUALLY LIVE IN THE HOUSEHOLD NOW, WHY NOT?	LAST YEAR, THIS PERSON WAS ...	NOW, WHAT IS THIS PERSON DOING?
C.1 <i>w2h_pcode</i>	C.2 <i>w2h_name</i>	C.3 <i>w2h_reltohead</i>	C.4 <i>w2h_age</i>	C.5 <i>w2h_byr</i>	C.6 <i>w2h_sex/ w2y_sex</i>	C.7 <i>w2h_reltoya*</i>	C.8 <i>w2h_resident</i>	C.9 <i>w2h_ynotinh</i>	C.10 <i>w2h_do2002</i>	C.11 <i>w2h_donow</i>
		Tick next to the name of the resident head of household Only one tick			Is this person male or female?	This person is your...	Circle yes or no	SEE CODES BELOW Give most important reason If 12 (other), specify reason	S=AT SCHOOL W=WORKING SW=STUDYING AND WORKING U=UNEMPLOYED P=PENSIONER C=CHILD M=MISSING O=OTHER 9=DON'T KNOW	S=AT SCHOOL W=WORKING SW=STUDYING AND WORKING U=UNEMPLOYED P=PENSIONER C=CHILD M=MISSING O=OTHER 9=DON'T KNOW
			Age	Year	M	F	Yes	no	CODE	CODE
1.	CYNTHIA		44	1958		2 F	11 Mother	yes	no	W
2.	ZIYANDA		22	1980		2 F	1 Self	yes	no	S
3.	LULAMILE		50	1952	1 M		11 Father	yes	no	W
4.	SIPHO		20	1982	1 M		7 Brother	yes	no	U
5.	SIMPHIWE		16	1986	1 M		16 Cousin	yes	no	S
6.	LULAMA		2	2000	1 M		3 Son	yes	no	C
7.	BONGA		68	1934	1 M		13 Grandfather	yes	no	P
8.	ZUKISWA		0	2002		2 F	3 Daughter	yes	no	C
9.								yes	no	
10.								yes	no	
11.								yes	no	
12.								yes	no	
13.								yes	no	
14.								yes	no	

CODES FOR QUESTION C.9

- | | | | | | |
|---|---------------------------------|----|--|----|-----------------|
| 1 | deceased | 6 | moved out to go to university or technikon | 11 | moved abroad |
| 2 | stayed at old residence | 7 | moved out to go to school | 12 | other (specify) |
| 3 | went to prison | 8 | moved out because of a dispute or break-up of relationship | | |
| 4 | went to hospital / nursing home | 9 | moved out to get married or live with partner | | |
| 5 | moved out because of job | 10 | moved out to look for work | 99 | don't know |

New household members

C.12. Does anyone else live in this household now, who is not listed on the previous page?	Yes		Complete this module
	No		Go to C.25

INTERVIEWER: Question C.12 is very important. If the respondent says “yes”, please complete a new row for anyone else who usually lives in this household. Use an extra sheet if necessary.

LINE NUMBER	NAME OF PERSON	AGE NOW	DATE OF BIRTH	SEX	RELATIONSHIP TO YOU	RELATIONSHIP TO RESIDENT HEAD OF HOUSEHOLD	POPULATION GROUP	MARITAL STATUS (AGE 12 OR OLDER)		WHAT DOES THIS PERSON DO?	SCHOOLING (AGE 5 OR OLDER ONLY)
C.13 <i>w2h_pcode</i>	C.14 <i>w2h_name</i>	C.15 <i>w2h_age</i>	C.16 <i>w2h_bmonth</i> <i>w2h_byr</i>	C.17 <i>w2h_sex</i>	C.18 <i>w2h_reltoya*</i>	C.19 <i>w2h_reltohead</i>	C.20 <i>w2h_popgrp</i>	C.21 <i>w2h_marital</i>	C.22 <i>w2h_spousecode</i>	C.23 <i>w2h_donow</i>	C.24 <i>w2h_hiedlvl</i>
		How old is (NAME) in years (at last birthday)?	What is (NAME)'s date of birth? 999 if unknown	Is (NAME) male or female? Circle M or F	What is the relationship of (NAME) to you? This person is your ... SEE CODES BELOW	What is the relationship of (NAME) to resident head of household? SEE CODES BELOW; USE X FOR HH HEAD	W=WHITE C=COLOURED D I=INDIAN A=AFRICAN OR BLACK O=OTHER	IF AGE 12 OR OLDER: What is (NAME)'s current marital status? SEE CODES BELOW	If (NAME'S) spouse/partner lives in this household, record the line number of the spouse/partner DD if deceased YY if lives elsewhere	S=AT SCHOOL W=WORKING SW=STUDYING AND WORKING U=UNEMPLOYED P=PENSIONER / RETIRED C=CHILD M=MISSING O=OTHER 9=DON'T KNOW	What is the highest GRADE completed in school or post-school? SEE CODES FOR E.12
		Age	DD-MM-YYYY	M	F	CODE	CODE	CODE		CODE	CODE
NEW 21.				M	F						
NEW 22.				M	F						
NEW 23.				M	F						
NEW 24.				M	F						
NEW 25.				M	F						
NEW 26.				M	F						
NEW 27.				M	F						
NEW 28.				M	F						

CODES FOR RELATIONSHIPS

01	Self	12	father-in-law / mother-in-law
02	partner	13	grandparent
03	wife, husband, spouse, partner	14	uncle / aunt
04	biological son/daughter	15	nephew / niece
05	partner	16	cousin
06	stepson/daughter	17	great-grandchild
07	son-in-law / daughter-in-law	18	other family
08	grandchild	19	household help
09	brother / sister	20	stepfather / stepmother
10	brother-in-law / sister-in-law	21	friend
11	step brother / step sister	22	other unrelated
	half brother / half sister		
	biological father / mother		

CODES FOR MARITAL STATUS

1	never married or living with a
2	married
3	not married but living with a
4	divorced or separated
5	widowed
9	don't know

C.25	Imagine you have a big house and want to rent out a room: Would you rent the room to this person?	Definitely Yes	Probably Yes	Probably No	Definitely No	Don't Know
------	--	----------------	--------------	-------------	---------------	------------

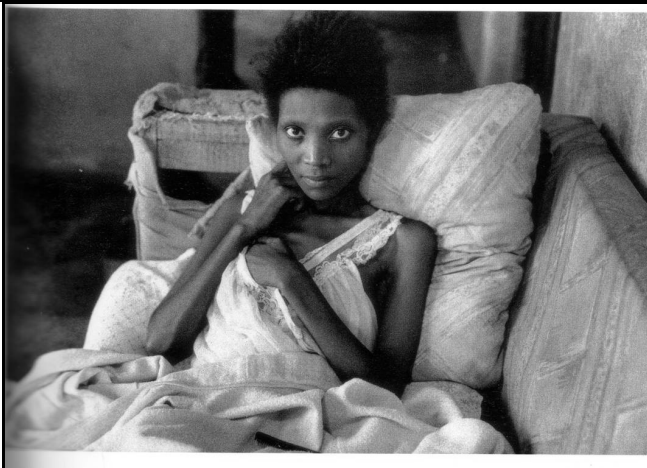
Each questionnaire contained only one of the following photos. The code number of the photo is found in the variable *w2a_c25code*.



Picture 1



Picture 2



Picture 3



Picture 4

C.26.	Would you rent it if you knew she was HIV positive?	Definitely Yes	Probably Yes	Probably No	Definitely No	Don't Know

MODULE E: SCHOOLING

INTERVIEWER: READ OUT: LAST YEAR YOU GAVE US THE FOLLOWING INFORMATION. PLEASE CONFIRM THAT IT WAS CORRECT, OR PROVIDE THE CORRECT INFORMATION.						GO TO
E.1a	I was attending school	Name of school				E.4
E.1b		Grade				
E.2	I was attending a college, technikon, university or other educational institution that was not a school					E.10
E.3	I was not attending an educational institution					
E.4	What was the result of your schooling last year? DO NOT READ OUT ANSWER ONE ONLY	1.	Withdrew from school before completing the year		E.5	
		2.	Failed the grade or programme		E.6	
		3.	Passed the grade or programme			
		4.	Continuing in programme, no grade given			
		9.	Don't know			
E.5	Why did you withdraw before completing the school year? DO NOT READ OUT ANSWER ONE ONLY	1.	I could not afford to stay at school			
		2.	I wanted to look for a job			
		3.	I was pregnant			
		4.	I was needed at home			
		5.	I was ill			
		6.	I got married			
		7.	Other (give reason):			
		9.	Don't know			
E.6	INTERVIEWER: CHECK THE GRADE THAT THE RESPONDENT ENROLLED IN LAST YEAR.	1.	Respondent was in Grade 12/matric		Go to E.7	
		2.	Respondent was in a grade lower than 12		Go to E.10	
		3.	Respondent was in a post-matric class		Go to E.10	

INTERVIEWER INSTRUCTION: ONLY COMPLETE THIS PAGE IF THE RESPONDENT WAS IN GRADE 12 / MATRIC IN 2002																																																										
E.7	Did you write the matric examination at the end of the year?	1. Yes																																																								
		2. No		Go to E.10																																																						
E.8	Did you pass matric with university exemption, without university exemption or did you not pass matric?	1. Passed with university exemption																																																								
		2. Passed without university exemption																																																								
		3. Did not pass																																																								
		9. Don't know																																																								
E.9	<p>I'm going to read you a list of subjects. Please tell me the grade you got for each matric subject exam you took, and whether this was a higher grade, standard grade or lower grade.</p> <p>➤ INTERVIEWER: If the respondent mentions s/he wrote the exam for other subjects, add in the empty boxes below and fill in accordingly.</p> <table border="1"> <thead> <tr> <th></th> <th>RESULT/SYMBOL ACHIEVED:</th> <th>HIGHER, STANDARD OR LOWER GRADE CODES:</th> </tr> </thead> <tbody> <tr> <td></td> <td> RECORD SYMBOL (A, B, C, D, E OR F) OR DID NOT TAKE: 7 DON'T KNOW: 9 </td> <td> H = HIGHER GRADE S = STANDARD GRADE L = LOWER GRADE DID NOT TAKE: 7 DON'T KNOW: 9 </td> </tr> <tr><td>1. English 1st language</td><td></td><td></td></tr> <tr><td>2. English 2nd language</td><td></td><td></td></tr> <tr><td>3. Afrikaans 1st language</td><td></td><td></td></tr> <tr><td>4. Afrikaans 2nd language</td><td></td><td></td></tr> <tr><td>5. Mathematics</td><td></td><td></td></tr> <tr><td>6. Biology</td><td></td><td></td></tr> <tr><td>7. Geography</td><td></td><td></td></tr> <tr><td>8. Business economics</td><td></td><td></td></tr> <tr><td>9. Economics</td><td></td><td></td></tr> <tr><td>10. Home economics</td><td></td><td></td></tr> <tr><td>11. History</td><td></td><td></td></tr> <tr><td>12. IsiXhosa 1st language</td><td></td><td></td></tr> <tr><td>13. Physical science</td><td></td><td></td></tr> <tr><td>14. Accounting</td><td></td><td></td></tr> <tr><td>15. Biblical studies</td><td></td><td></td></tr> <tr><td>16. Other (SPECIFY):</td><td></td><td></td></tr> </tbody> </table>					RESULT/SYMBOL ACHIEVED:	HIGHER, STANDARD OR LOWER GRADE CODES:		RECORD SYMBOL (A, B, C, D, E OR F) OR DID NOT TAKE: 7 DON'T KNOW: 9	H = HIGHER GRADE S = STANDARD GRADE L = LOWER GRADE DID NOT TAKE: 7 DON'T KNOW: 9	1. English 1 st language			2. English 2 nd language			3. Afrikaans 1 st language			4. Afrikaans 2 nd language			5. Mathematics			6. Biology			7. Geography			8. Business economics			9. Economics			10. Home economics			11. History			12. IsiXhosa 1 st language			13. Physical science			14. Accounting			15. Biblical studies			16. Other (SPECIFY):		
	RESULT/SYMBOL ACHIEVED:	HIGHER, STANDARD OR LOWER GRADE CODES:																																																								
	RECORD SYMBOL (A, B, C, D, E OR F) OR DID NOT TAKE: 7 DON'T KNOW: 9	H = HIGHER GRADE S = STANDARD GRADE L = LOWER GRADE DID NOT TAKE: 7 DON'T KNOW: 9																																																								
1. English 1 st language																																																										
2. English 2 nd language																																																										
3. Afrikaans 1 st language																																																										
4. Afrikaans 2 nd language																																																										
5. Mathematics																																																										
6. Biology																																																										
7. Geography																																																										
8. Business economics																																																										
9. Economics																																																										
10. Home economics																																																										
11. History																																																										
12. IsiXhosa 1 st language																																																										
13. Physical science																																																										
14. Accounting																																																										
15. Biblical studies																																																										
16. Other (SPECIFY):																																																										

INTERVIEWER INSTRUCTION: Ask all respondents				GO TO:
E.10	Are you currently in school or attending classes of any kind (this includes correspondence courses)?	Yes No	1 2	E.12
E.11 <i>w2y_retrnsch</i>	Do you think you will eventually return to school or attend classes of any kind?	Yes No Don't know	1 2 9	E.11B
E.11b	If you were in school or attending classes last year, but you are not this year, why not?	I could not afford to stay at school I wanted to look for a job I was pregnant I was needed at home I was ill I got married Other (give reason): Don't know	1 2 3 4 5 6 7 9	MODULE F
E.12	What is the level at which you are currently enrolled (that is, the level for which you are currently attending classes but have not yet passed or fulfilled all the requirements)? Interviewer: Do Not read out.	Grade 0/Little Sub-A Grade 1/Sub A Grade 2/Sub B Grade 3/Standard 1 Grade 4/Standard 2 Grade 5/Standard 3 Grade 6/Standard 4 Grade 7/Standard 5 Grade 8/Standard 6 Grade 9/Standard 7 Grade 10/Standard 8 Grade 11/Standard 9 Grade 12/Standard 10/Matric NTC I NTC II NTC III Diploma/Certificate with less than Grade 12/ Std 10 of less than 6 months duration Diploma/Certificate with less than Grade 12/Std 10 of more than 6 months duration Diploma/Certificate from an institution other than a Technikon/ University with Grade 12/Std 10 of less than 6 months duration Diploma/Certificate from an institution other than a Technikon/ University with Grade 12/Std 10 of more than 6 months duration Undergraduate Diploma/Certificate from a Technikon with Grade 12/Std 10* Undergraduate Diploma from a University with Grade 12/Std 10* Undergraduate degree from a Technikon Undergraduate degree from a University Postgraduate degree or diploma Other (SPECIFY): Don't know	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 99	

E.13	Are you at the same school or educational institution as last year?	Yes No	1 2	E.20
E.14	What is the specific name of the school or educational institution you are attending now? ➤ INTERVIEWER: Please probe for full name.	NAME OF SCHOOL OR EDUCATIONAL INSTITUTION:		
E.18	What is the location of the school or educational institution? ➤ INTERVIEWER: Please get street address, neighbourhood, city, or other identifying information.			
E.19	What type of educational institution is this? Interviewer: Do Not read out options.	Government Primary School	1	
		Government Secondary School	2	
		Private Primary School	3	
		Private Secondary School	4	
		Semi-Private Primary School	5	
		Semi-Private Secondary School	6	
		University	7	
		Technikon	8	
		NGO	9	
		Home Schooling	10	
		Special Needs School (e.g. Batavia)	11	
		Other College	12	
		Other (SPECIFY):	13	

INTERVIEWER INSTRUCTION: Only ask the next two questions on this page of respondents who are currently in primary or secondary school; they refer to the current school year (2003)

E.20 w2y_timehmrk_1	On a typical weekday during the school term, how much time do you spend on homework? (code 0 if none.)	HOURS ON A TYPICAL WEEKDAY DURING TERM: <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>		
		Do not receive homework	95	
		Don't know	99	
E.21 w2y_timehmrk_2	On a typical weekend during the school term, how much time do you spend on homework? (code 0 if none.)	HOURS ON A TYPICAL WEEKEND DURING TERM: <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>		
		Do not receive homework	95	
		Don't know	99	

Module F: Employment

- **INTERVIEWER, READ OUT:** I now want to ask you some questions about any work that you are doing now or have done since we interviewed you last year, and also what you might have done to look for work. When we ask about work in these questions, we are asking about anything that you have done for money, for payment in kind (such as food) or for family gain. Please tell us even if the work was not a proper job. I hope that you can help me to complete this 'work history calendar'.

	Month	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	My	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
	Year	2002					2003										2004			
F.1 <i>w2y_calsch</i>	In which months (if any) did you attend a school or other educational institution? Interviewer: record an X in each month OR draw line through months if continually attending school <input type="checkbox"/> If never, tick this box																			
F.2	In which months (if any) did you do any work ? Interviewer: record an X in each month OR draw line through months if continually working. <input type="checkbox"/> If never, tick this box																			
F.3 <i>w2y_hrswrk_*</i>	In each month that you were working, how many hours did you work in a typical work day?																			
F.4 <i>w2y_dayswrk_*</i>	In each month that you were working, how many days did you work in a typical work week?																			
F.5	Can you please tell me about each job or work that you have done. Interviewer: Number each job in each month, and provide more information on the job on each job on the next page.																			
F.6 <i>w2y_calwksrch</i>	In which months (if any) were you looking for work? Interviewer: record an X in each month OR draw line through months if continually looking for work. <input type="checkbox"/> If never, tick this box																			
F.7	In each month that you were looking for work, how were you looking? Interviewer: see codes below, and record more than one if respondent looked in more than one way																			

Codes for F7: How looking for work

- 1 I sought assistance from members of my household
- 2 I sought assistance from friends and relatives who do not live in my household
- 3 I contacted an employment agency or trade union
- 4 I enquired at workplaces, factories, homes or other possible employers

- 6 I looked in newspapers or noticeboards
- 7 I waited at a place where casual workers are hired
8. Other

5 I placed or answered advertisement(s)

Interviewer instruction: For each job or work that the respondent has done, please ask the following questions and complete the boxes below. The number of each job or work should have been recorded in the previous table under the months when the respondent was doing this job or work.

If the respondent has done more than four jobs, please complete an additional page.

	Work/Job number	JOB 1	JOB 2	JOB 3	JOB 4
F.8 w2y_kindwrkd_*	What kind of work did/do you do? Interviewer: please record the person's occupation or job title (e.g. supermarket cashier).				
F.9 w2y_wrkself_* w2y_wrkpriv_*	What was/is the name of your employer? Interviewer: if a domestic worker in a private household or if self-employed, tick box.	Domestic worker in a private household	Domestic worker in a private household	Domestic worker in a private household	Domestic worker in a private household
		Self-employed	Self-employed	Self-employed	Self-employed
F.10 w2y_busdocd_*	What was/is the main business of your place of work? What did/does it produce, sell or do? Interviewer: e.g. builds houses, sells food, teaches students.				
F.11 w2y_eam_*	How much money did/do you earn from this work in a typical month? Please tell us your <u>take-home</u> pay after tax and other deductions. If your work involves making or selling goods, how much money did/do you take away and spend or save after paying expenses?	Rand per month	Rand per month	Rand per month	Rand per month
		Refused	Refused	Refused	Refused
		Don't know	Don't know	Don't know	Don't know
F.12	How did you get this job or work? Interviewer see code sheet.				
F.13 w2y_ystp_*/ w2y_ystp_o*	If you have stopped doing this work, why did you stop? Interviewer: see code sheet.				

Codes for F12: how did you get this job/work?

1. A household member told me about the work
2. A friend/relative (in a different household) told me about the work
3. A household member got me the work at their workplace
4. A friend/relative (in a different household) got me the work at their workplace
5. I responded to a newspaper advert
6. I got the work through an employment agency
7. I identified companies and sent in my CV
8. I went to the company/shop/factory gates or visited private homes until I found work
9. I had done some casual work/odd jobs for the company in the past
10. My work is a family business
11. Other

Codes for F13: why did you stop doing the work/job?

1. Quit to return to school
2. Quit to spend more time studying
3. Quit to take another job
4. Quit to search for another job
5. Moved to a different area
6. Dismissed
7. Became pregnant
8. Became sick or disabled
9. Had to care for someone else
10. Job was temporary/contract/vacation only
11. I was paid too little
12. Other

JOB SEARCH:

INTERVIEWER INSTRUCTION: ASK THE FOLLOWING QUESTIONS OF EVERYONE, WHETHER EMPLOYED OR NOT AND WHETHER IN SCHOOL OR NOT.

				GO TO:
F.15 <i>w2y_lookwrk7</i>	Have you looked for work in the last seven days (including looking for a new job if you already have one)?	Yes No	1 2	F.17
F.16 <i>w2y_lookwrk30</i>	Have you looked for work in the last month (including looking for a new job, if you already have one)?	Yes No	1 2	F.18
F.17 <i>w2y_lookwrktype</i>	Are/were you looking for full-time work, part-time work or any work? One mention only	Full-time work Part-time work Any work	1 2 3	F.19
F.18 <i>w2y_ynotlook_*</i>	Why are you not looking for work? Interviewer: Do Not read out. Multimentions possible.	There are no jobs available/I was discouraged by the lack of jobs/there are too many people looking for work It is too expensive to look I cannot be bothered I don't have time I am at school/I am studying I am too busy at home I don't need money Other (SPECIFY):	1 2 3 4 5 6 7 8	
F.19 <i>w2y_takeftwrk</i>	If suitable <u>full-time</u> work were available, would you take it?	Yes No Don't know	1 2 9	
F.20 <i>w2y_takeptwrk</i>	If suitable <u>part-time</u> work were available, would you take it?	Yes No Don't know	1 2 9	

Module G: Attitudes on sex and marriage

Interviewer show the respondent the response card and read out: I am going to read you some questions. Can you please choose a response from the options “Definitely Yes”, “Probably Yes”, “Probably No”, “Definitely No”.

		Definitely yes	Probably yes	Probably No	Definitely No	Don't know	Refused to Answer
G.2	In your opinion, is it OK for boys to have penetrative sex before marriage?						
G.3	In your opinion, is it OK for girls to have penetrative sex before marriage?						
G.4	Is it OK for boys to have many sexual partners before marriage?						
G.5	Is it OK for girls to have many sexual partners before marriage?						
G.6	Do you think that sex with a condom counts as 'proper' sex?						
G.7	Does using condoms show that you don't trust your partner to be faithful?						
G.8	In your opinion, do condoms make sex safe?						
G.9	Do you think that free condoms should be available at school?						
G.10	Do you think that abortion is wrong?						
G.11	Do you think it is OK for a married man to have sex outside marriage?						
G.12	Do you think It is OK for a married woman to have sex outside marriage?						
G.13	At what age do you think that people can make up their own minds about whether they are ready for sex?			Record age in years:			
		99		Don't know			

Module H: Sexual relationships

Interviewer read out: I am now going to ask you a few questions about recent sexual relationships that you may have had. We are asking these questions to learn more about the ways that young people's relationships change over time. Please try to answer these questions honestly. Everything you tell me is completely confidential; I am not here to judge you.

				Go to
H.1	Have you ever had sexual intercourse, by which I mean full penetration? IF No: Go to H18.	Yes	1	H.4
		No	2	H18
		No response / refuse	8	
		Don't know	9	
H.4	At what age did you first have sexual intercourse?	AGE IN YEARS:		
		No response/refused	88	
		Don't know	99	
H.5	At the time you first had sexual intercourse, how would you describe your relationship with the person with whom you first had sex? READ OUT. ONE MENTION ONLY.	Casual/acquaintance	1	
		Friend	2	
		Girlfriend/boyfriend	3	
		Engaged	4	
		Living together but not engaged	5	
		Married	6	
		Person was a sex worker	7	
		Relative	8	
		Teacher	10	
		Other	11	
H.6	About how old was this person with whom you first had sex?	AGE IN YEARS:		H.8
		No response/refused	88	H.7
		Don't know	99	
H.7	IF DON'T KNOW AGE: Was this person...? READ OUT. ONE MENTION ONLY	Under 18 years	1	
		18 to 19 years	2	
		20 to 24 years	3	
		25 to 49 years	4	
		50 years or older	5	
		No response/refused	8	
		Don't know	9	
H.8	Interviewer: Ask this question of girls only: Thinking about that first time you had sexual intercourse, could you tell me which statement best describes your experience? ONE MENTION ONLY	I was willing	1	
		I was persuaded	2	
		I was tricked	3	
		I was forced or raped	4	

I am now going to ask you some questions about the last three people with whom you had sex, meaning full penetration.

		Codes	MOST RECENT PARTNER	SECOND MOST RECENT PARTNER	THIRD MOST RECENT PARTNER
H.9 <i>w2a_1stsex_rel</i>	The last time you had sexual intercourse, how would you describe your relationship with that person? READ OUT CATEGORIES.	Casual / acquaintance Friend Girlfriend / boyfriend Engaged Living together, but not engaged Married He/she was a sex worker Relative Teacher Other	1 2 3 4 5 6 7 8 10 11	1 2 3 4 5 6 7 8 10 11	1 2 3 4 5 6 7 8 10 11
H.10	About how old was this person?	Record age in years No response Don't know	 98 99	 98 99	 98 99
H.11 <i>w2a_1stsexcontr</i>	The last time you had sexual intercourse, did you or the other person use any methods to prevent pregnancy or sexually transmitted disease?	Yes No No response Don't know	1 2 8 9	1 2 8 9	1 2 8 9
H.12 <i>w2a_1stcontr_*</i>	IF METHOD USED (H.11=1 yes): What method or methods did you or the other person use the last time you had sex? INTERVIEWER: Do <u>not</u> read list.	Pill IUD / loop Injection / depo Condom Female condom Traditional methods / herbs Safe days / rhythm Withdrawal Other	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9
H.13 <i>w2a_ylstcontr</i>	IF METHOD USED: What was the main reason you or the other person used this/these method(s)? Was it to prevent pregnancy, disease or both?	Pregnancy Disease Both Don't know	1 2 3 9	1 2 3 9	1 2 3 9
H.14 <i>w2a_usecondom</i>	IF CONDOM USED (H.12=4): How often do/did you use a condom with this person?	Always Usually Sometimes Never	1 2 3 4	1 2 3 4	1 2 3 4
H.15	Was this the first person with whom you ever had sex?	Yes No	If yes, go to H.16 If no: Can you please tell us about the person with whom you had sex prior to this person. Go to next column.	1 2	1

H.16 <i>w2a_numsexp</i>	In your whole life, about how many sexual partners have you had?	Number of partners	
		No response / refuse	88
		Don't know	99

Interviewer read out: Apart from penetrative sex, there are other kinds of sexual contact. In your whole life, have you ever:			
H.18	Had oral sex?	Yes	1
		No	2
		No response / refuse	8
		Don't know	9
H.20	Touched another person's private parts/genitals with hands or someone else has touched you (mutual masturbation)?	Yes	1
		No	2
		No response / refuse	8
		Don't know	9
H.21	Had thigh sex?	Yes	1
		No	2
		No response / refuse	8
		Don't know	9
H.22	Deep kissing (i.e. mouth-to-mouth, with tongues)?	Yes	1
		No	2
		No response / refuse	8
		Don't know	9

Module I: Attitudes to Others


Now we would like to know how you feel about different people in South Africa. Some people say that they like some groups but dislike other groups. How much do you like or dislike the following groups? Please use this scale where 0 means DISLIKE them Very Much and 10 means LIKE them very much. Use 5 if you neither dislike nor like them.

SHOW CARD

	GROUP	Dislike Like												Refuse to answer 98	Don't Know enough about them 99
		0	1	2	3	4	5	6	7	8	9	10			
I.1	Blacks														
I.2	Whites														
I.3	Coloureds														
I.4	Indians														
I.5	Jews														
I.6	Muslims														
I.7	Christians														
I.8 <i>w2a_stigma1</i>	Illegal Immigrants														
I.9 <i>w2a_stigma2</i>	Homosexuals														
I.10	People who are infected with HIV but are still healthy														
I.11	People who are sick with AIDS														
I.12	People with tuberculosis (TB)														
I.13	People with other sexually transmitted diseases														
I.14	People with Cancer														

Regarding people with HIV/AIDS, do you think of yourself as being different or similar to them? Please use this scale where 0 means you feel very different and 10 means you feel very similar.

SHOW CARD

I.15	Different  Similar										Refused to answer 98	Don't know 99
	0	1	2	3	4	5	6	7	8	9		

Module J: Attitudes on HIV/AIDS

J.1	Imagine that a hospital has only one free bed left, and two people with pneumonia need it. The one person is infected with HIV; the other is not infected with HIV. Who should get the bed? Interviewer: Do not read out options	1	The HIV positive person	
		2	The HIV negative person	
		3	It depends / other	
		9	Don't know	

Interviewer read out: **Please respond to the following questions by answering “Yes” or “No”. If you are not sure, chose the “Probably Yes” or “Probably No” response. If you are quite sure, Choose the “Definitely Yes” or “Definitely No” response.**

Interviewer: Do not read out “don’t know” option

		Definitel y yes 1	Probabl y yes 2	Probabl y no 3	Definitel y no 4	Don't Know 9
J.2	Do you think the government should provide free health care for people who need it?					
J.3	Do you think the government should provide free health care for people with AIDS?					
J.4	Would it be a good idea for the government to give job training to unemployed young people?					
J.5	Should youth who are infected with HIV get this job training?					
J.6	Should all people who are too sick to work get a welfare grant from the government?					
J.7	Should someone with AIDS who is too sick to work get a welfare grant from the government?					
J.8	Should a woman who got AIDS from sleeping around with many men get this welfare grant from the government?					
J.9	Would you be willing to look after a close family member with AIDS?					

		Definitely Yes 1	Probably No 2	Probably No 3	Definitely No 4	Don't Know 9
J.10 <i>w2a_stigma3</i>	Imagine that you find out that one of your friends is HIV infected. Would you still be friends with them?					
J.11 <i>w2a_stigma4</i>	Would you drink from the same bottle of water as an HIV infected friend?					
J.12 <i>w2a_stigma5</i>	If you knew that a shopkeeper had HIV/AIDS, would you buy fresh vegetables from him or her?					
J.13	Do you think it should be illegal for people with HIV/AIDS to put others at risk of infection through unprotected sex?					
J.14	Do you think people with HIV/AIDS should have to disclose their HIV status to the person they are going to have sex with <i>even if they use a condom</i> ?					
J.15	Imagine you meet someone you really like and he/she tells you that he/she is HIV positive, would you still go out on a "date" with him/her?					
J.16	If you loved an HIV positive person, would you have sex with them using a condom?					
J.17	Would you prefer to know who has HIV/AIDS in your community so that you can be careful not to get infected by them?					
J.18 <i>w2a_stigma6</i>	Do you worry that HIV is much easier to catch than we are told?					
J.19 <i>w2a_stigma7</i>	Would you rather not touch someone with HIV/AIDS because you are scared of infection?					
J.20	Do you think the names of people with HIV/AIDS should be made public?					
J.21 <i>w2a_stigma8</i>	Do you think HIV/AIDS is a punishment for sleeping around?					
J.22	Do you think that a school pupil with HIV puts other pupils in their class at risk of infection?					
J.23 <i>w2a_stigma9</i>	Do you think a school pupil with HIV should be allowed to attend school?					
J.24 <i>w2a_stigma10</i>	Do you think that many people who get HIV infected through sex have only themselves to blame?					
J.25	Do you think that some people with HIV/AIDS want to infect other people with the virus?					

J.26	When you hear the word "AIDS" what community or group of people first comes to mind?			
J.27	Between a rich and a poor person: Who is more likely to get HIV/AIDS?	1	A rich person	
		2	A poor person	
		3	Neither / the same	
		9	Don't know	
J.28	Between a black and a white person: Who is more likely to get HIV/AIDS?	1	A black person	
		2	A white person	
		3	Neither / the same	
		9	Don't know	
J.29	Between a man and a woman: Who is more likely to get HIV/AIDS?	1	A man	
		2	A woman	
		3	Neither / the same	
		9	Don't know	

J.30	<i>I am not going to ask you to tell me your result but: Have you ever had an HIV test?</i>	1	Yes	
		2	No	
		8	Refuse	
		9	Don't know	
J.31	Have you heard of any HIV positive people in this area?	1	Yes	
		2	No	
		9	Don't know	
J.32 <i>w2a_stigma11</i>	Do you think people with HIV/AIDS often get treated unfairly or badly by others?	1	Yes	
		2	No	
		9	Don't know	
J.33 <i>w2a_HIVknwsome1</i>	Have you met any HIV positive people yourself?	1	Yes	
		2	No	
		9	Don't know	Skip to J.35
J.34 <i>w2a_relHIVper_*</i> <i>w2a_relHIVper_o*</i>	If yes: What is your relationship with this person or people? <u>Interviewer:</u> do not read list.	1	Partner (Husband/wife, boyfriend, girlfriend)	
		2	Sister/brother	
		3	Parent	
		4	Other relative	
		5	Friend	
		6	Neighbour	
		7	Classmate	
		8	Colleague at work/	
		9	Other / none of the above	
		10.	Refuse to answer	
J.35	If you knew you were infected with the HIV virus, would you keep it a secret from most people?	1	Yes	
		2	No	
		9	Don't know	
J.36	If you told someone, who would you tell? <u>Interviewer:</u> do not read list; multi-mentions possible	1	Partner (Husband/wife, boyfriend, girlfriend)	
		2	Sister/brother	
		3	Parent	
		4	Other relative	
		5	Friend	
		6	Neighbour	
		7	Priest / someone in my church	
		8	School teacher	
		10	Anyone	
		11	Other	
J.37 <i>w2a_HIV_risk</i>	In your opinion, how at risk are you of HIV infection? <u>Interviewer:</u> read list	1	No risk	
		2	Very small risk	
		3	Some risk	
		4	Great risk	
		9	Don't know	

J.38	Imagine you had unprotected sex yesterday. Would you be more afraid of pregnancy or of infection with HIV? Interviewer: do not read list	1	More afraid of pregnancy	
		2	More afraid of HIV infection	
		3	Afraid of both pregnancy and infection	
		4.	Afraid of neither	
		9	Don't know	
J.39	Who do you think is more likely to get HIV: someone with <u>one</u> sexual partner who does <u>not</u> use condoms or someone with <u>many</u> partners who <u>always</u> uses condoms?	1	A person with one partner who does not use condoms.	
		2	A person with many partners who always uses condoms.	
		3	They are at equal risk	
		9	Don't Know	

Now I'm going to ask you some knowledge questions about HIV/AIDS:

J.40	After infection with the HIV virus: About how many years do you think most HIV positive people live?	1	0-1 years	
		2	2-5 years	
		3	6-10 years	
		4	11-15 years	
		5	More than 15 years	
		6	I don't know	
		7	It Depends.	
		9	Don't Know	

	Do you think you can get HIV by: Circle one response for each statement.	Yes	Maybe	No	Don't Know
J.41	Using a public toilet?	Yes	Maybe	No	DK
J.42	Sharing a bath?	Yes	Maybe	No	DK
J.43	Sharing a bottle of water ?	Yes	Maybe	No	DK
J.44	Kissing on the lips?	Yes	Maybe	No	DK
J.45	Deep kissing? (Putting your tongue in their mouth?)	Yes	Maybe	No	DK
J.46	Touching someone's genitals (penis or vagina) with your hand?	Yes	Maybe	No	DK
J.47	Having sexual intercourse with a condom?	Yes	Maybe	No	DK
J.48	Shaking hands?	Yes	Maybe	No	DK
J.49	Having oral sex?	Yes	Maybe	No	DK

Module K. Contact Information

➤	<p>INTERVIEWER READ OUT: Thank you for participating in this research survey. We will try to contact you again in a year or two to learn more about how life changes for South African young people. Last time you gave us these names and addresses of people who we would know where you are, or how to reach you, in the future.</p> <p>Interviewer: show respondent the prepared page.</p> <p>Read out: Are these contact details still correct? Is there anyone else (outside of this household) whom we could contact?</p> <p>Interviewer: if the contact details are correct, please tick this box: <input data-bbox="933 430 990 493" type="checkbox"/></p> <p>If the respondent suggests new contacts, record them below.</p> <p>Again, all information you provide is kept confidential. No one outside of the research team will have access to this information, and the information will only be used for research purposes. No identifying information will be used in printed reports.</p>	
K.1	<p>FULL NAME:</p> <p>RELATIONSHIP TO YOU:</p> <p>CURRENT ADDRESS:</p> <p>.....</p> <p>.....</p> <p>CURRENT PHONE NUMBER:</p>	
K.2	<p>FULL NAME:</p> <p>RELATIONSHIP TO YOU:</p> <p>CURRENT ADDRESS:</p> <p>.....</p> <p>.....</p> <p>CURRENT PHONE NUMBER:</p>	
K.3	<p>FULL NAME:</p> <p>RELATIONSHIP TO YOU:</p> <p>CURRENT ADDRESS:</p> <p>.....</p> <p>.....</p> <p>CURRENT PHONE NUMBER:</p>	
➤	<p>INTERVIEWER READ OUT: Thank you very much for your time. All of the information you have given me has been very helpful. As part of our quality control system, a supervisor from the University of Cape Town may visit you to check that this interview did take place. They will also ask you a few questions, some will be the same as what I have asked. This is nothing to be worried about. They are simply making sure I have done my job correctly.</p>	

Module L: Interview Evaluation – To be completed by Interviewer only

L.1 w2y_intv_end	Record time at end of interview.		:		24 hour clock	
L.2 w2y_intv_eng w2y_intv_xh w2y_intv_afr w2y_intv_oth	Language(s) used during interview?	MULTI-MENTIONS POSSIBLE.				
		English				1
		Xhosa				2
		Afrikaans				3
		Other				4
L.3 w2y_intv_voc	How would you describe the respondent's vocabulary (the variety of words the respondent used during the interview to express his/her thoughts)?	Below average				1
		Average				2
		Above average				3
L.4 w2y_intv_act	In general, how did the respondent act towards you during the interview?	Hostile				1
		Neither hostile nor friendly				2
		Friendly				3
L.5 w2y_intv_atten	How attentive was the respondent to the questions during the interview?	Not at all attentive				1
		Somewhat attentive				2
		Very attentive				3
L.6 w2y_intv_hear	Were other persons within hearing range at any time during the interview?	No other person within hearing range at any time				1
		1+ persons within hearing range for part of interview				2
		1+ persons within hearing range for all of the interview				3
L.7a w2y_intv_help	Did more than one person help to complete this questionnaire?	Yes				1
		No				2
L.7b w2y_intv_help_*	If so, which household members helped to complete the questionnaire? FILL IN THE LINE NUMBERS OF THOSE WHO ASSISTED	Line #:				
		Line #:				
		Line #:				
L.8	Any additional comments about specific questions or data quality?					
L.9 w2y_intvpogrp	POPULATION GROUP OF INTERVIEWER:	African				1
		White				2
		Coloured				3
L.10 w2y_intvsex	GENDER OF INTERVIEWER:	Male				1
		Female				2